Walatowa High Charter School

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Located on the Jemez Pueblo Indian Reservation



WALATOWA HIGH CHARTER SCHOOL INDIAN POLICIES AND PROCEDURES (IPPs)

It is the intent of the Walatowa High Charter School that all Native American children of school age have equal access to all programs, services, and activities offered at WHCS. It is the intent of the Walatowa High Charter School to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly Public Law 81-874), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by Board action supersede all previous Board action and are intended to bind the Governing Board, administration, and staff of the Walatowa High Charter School,

POLICIES AND PROCEDURES:

1. POLICY

Tribal officials and parents of Indian children shall be provided an opportunity to comment on the participation of Indian children on an equal basis in all school board meetings, programs and activities offered by the Walatowa High Charter School.

PROCEDURES

- 1.1 The Walatowa High Charter School Principal and/or Walatowa High Charter School Title VIII Indian Education Parent Committee will meet quarterly with Tribal officials, parents, of Indian children, community members and staff. The purpose of these meetings shall be to inform and to address comments and concerns regarding Indian children's equal participation in the educational programs of the Walatowa High Charter School. Generally, at least the following meetings will occur annually:
- 1. WHCS Title VIII Indian Education Parent Committee & General Membership meeting in October, January, and May.
- 2. A Parent or Tribal Official can contact the school to schedule a meeting with the WHCS Governing Board and or WHCS Administration for a public hearing on Title VIII (Impact Aid) Indian Policies and Procedures.
- 3. Governing Board public hearing on the new or continuing Title VIII program.
- 4. Other meetings may be organized by the Title VIII Parent Committee and/or a written request by Tribal officials and/or parents of Indian children.

2. POLICY

The Walatowa High Charter School will annually assess the extent to which Indian students are participating on an equal basis in the educational programs and activities of the WHCS.

PROCEDURES

2.1 The Superintendent/Principal, in conjunction with the Title VIII Parent Committee will review achievement and attendance data with the Tribal officials and staff regarding the assessment and extent of Indian student's participation and progress in the educational programs and services of the Walatowa High Charter School. Subject to the restrictions of the Family Educational Rights and Privacy Act (FERPA) and signed parental consent, the district will review school educational data and evaluations with Pueblo Governors or other appropriate tribal officials in parent advisory committee meetings and other forums regarding the participation ratios of Indian and non-Indian student in educational programs and services of WHCS.

3. POLICY

The Walatowa High Charter School shall seek input from the Title VIII Parent Committee when necessary, in order to modify educational programs and services when progress is not being made, or there appears to be a lack of equal participation for Indian students.

PROCEDURES

3.1 When assessment data indicate Indian students do not participate on an equal basis with non-Indian students, or make appropriate progress, the Title VIII Parent Committee will be asked to recommend a plan or suggestions to modify the educational programs or services in order to attain equal participation or appropriate progress. Recommendations will be presented to the Walatowa High Charter School Governing Board for action.

4. POLICY

The following materials will annually be disseminated to Tribal officials and Indian parents:

- Title VIII Application;
- Evaluation of programs assisted with Title VIII funds:
- Program plans and information related to the education programs of the Walatowa High Charter School.
- Assessment data for Indian students and non-Indian students in Walatowa High Charter School. Adequate time and opportunity will be provided to Tribal officials and/or the Title VIII Parent Committee and Indian parents to present views and comments regarding the disseminated documents. Subject to the restrictions of the Family Educational Rights and Privacy Act (FERPA) and signed parental consent

PROCEDURES

4.1 A summary of the Title VIII application will be sent to Tribal officials and for all Indian parents in conjunction with the January Title VIII public hearing.

Review of new or continuing programs is an on-going process of the Walatowa High Charter School Governing Board. Agendas will be regularly forwarded to Tribal officials. An annual summary will be provided at the January Title VIII public hearing. Additional information is available upon request.

4.2 A IPP Committee meeting will be held, quarterly, in conjunction with WHCS Governing Board Meeting for the discussion of the disseminated material as part of a regular WHCS Governing Board agenda. Tribal officials and Indian parents and staff will be notified at least ten (10) days prior to the meeting. Notice will be posted in the school's office, post office, community centers and will be sent to the Tribal Administration for posting.

5. POLICY

The Walatowa High Charter School shall solicit information from Tribal officials and Indian parents on Indian views, including those regarding the frequency, location, and time of meetings.

PROCEDURES

5.1 At the WHCS Governing Board meeting described in Procedure 4.2 above, members of the Indian community will be afforded the opportunity to comment and suggest alternatives to the regularly scheduled times, locations, and frequency of pertinent meetings.

6. POLICY

The Walatowa High Charter School shall notify Tribal officials and Indian parents of the locations and times of meetings.

PROCEDURES

6.1 Tribal officials, Indian parents, the Title VIII Indian Parent Committee, will be notified as to the location and times of meetings in the same manner as that provided for the January Board meeting. Notice will be posted in the School Offices, and will also be sent to the Tribal Office for posting.

7. POLICY

The Walatowa High Charter School shall actively consult and regularly involve the Title VIII Parent Committee as well as interested Tribal officials and Indian parents in the planning and development of educational programs assisted with Title VIII funds.

PROCEDURES

7.1 The Title VIII applications will be made available for review by the Title VIII Parent Committee and other interested members of the Indian community prior to the public meeting generally held in January

A WHCS Governing Board meeting to discuss equal participation of Indian students will generally be held in January.

The Title VIII Parent Committee and interested Indian parents and Tribal officials will review assessment data to develop or modify educational programs or services to allow participation of Indian students on an equal basis. These findings and recommendations will be presented to the Board of Education.

Members of the Indian community, Tribal officials, members of the Parent Committee and staff will be notified of modifications to programs or services as stipulated in Procedure 4.1.

8. POLICY

Walatowa High Charter School shall provide specific procedures for assessing the effectiveness of Indian community input regarding the participation of Indian children in the schools education

programs and activities and the development and implementation of the IPPs, and for modifying the school's IPPs based on this input.

PROCEDURES

8.1 The Title VIII Parent Committee and school staff will review parent and student input and surveys prior to the preparation of the Title VIII program grant. Information regarding this input will be discussed at the public hearing for the new Title VIII application and/or at the public hearing in January regarding Title VIII.

APPROVED BY:	, /
The a	1/31/12
Title VIII Parent Committee President	Date
	1/51/12
Superintendent/Principal, WHCS	Date
	1/31/12
Board President, WHCS	Date'